

**KANKAKEE VALLEY SCHOOL CORPORATION**  
**Corporation Goals**  
**2020, 2021, 2022, and 2023**

<b><u>Financial</u></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
Work to maintain a cash balance in the Educational Fund of 17% of the State approved Educational Fund budget annually	On-going Annually	Treasurer School Board Superintendent	At least a 17 % cash balance yearly through 2023 budget year
Work to maintain at least \$2,500,000 balance in the Rainy Day Fund annually	On-going Annually	Treasurer School Board Superintendent	At the end of each budget year, Corporation will have a balance of at least \$2,500,000 through 2023
Effective use of resources in the Operations Fund	On-going Annually	School Board Superintendent Treasurer	Compare expenditures to annual budget to be sure deficit spending is not occurring Quality vs. expenditures
Investigate the establishment of an educational foundation	2020-2021 school year	Superintendent Principals Treasurer	Have Educational Foundation in place no later than 2022
<b><u>Transportation</u></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
Manage an efficient, well-maintained, safe transportation system	On-going Annually	Director of Transportation Bus Mechanics Treasurer Principals Student Resource Officer	Review of records, complaints, cost vs. expenses, referrals, principal input, maintenance records; routes kept under 60 minutes; bus purchases from state bid list; state inspection reports and visual inspections by superintendent; having Z Pass working for all students; Safe Stop App up and running; adding show-and-tell of buses on Back to School Nights
Develop a recruitment plan to hire bus drivers	On-going Annually	Director of Transportation Bus Drivers	Written recruitment plan; increased number of drivers

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<b><u>Facilities/Grounds</u></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
Maintain quality maintenance of corporation facilities and grounds	On-going Annually	Maintenance Field Supervisor Facilities and Grounds Supervisor Maintenance Team Head Custodians Sweepers	Monthly meetings with head custodians to ensure all buildings have same information and goals to pass along to their staff; score at least 97% yearly on annual building and facilities inspections using evaluation tools established in conjunction with superintendent
Develop and maintain cross-training program between maintenance team	On-going Annually	Maintenance Field Supervisor Facilities and Grounds Supervisor	Record of cross-training at least one person per year
Develop annual maintenance schedule for building and grounds	On-going Annually	Maintenance Field Supervisor Facilities and Grounds Supervisor	Printed annual maintenance schedule
Develop long range facilities and grounds needs plan	On-going Annually	Maintenance Field Supervisor Facilities and Grounds Supervisor Superintendent School Board Principals Athletic Director	Printed long range plan that is adjusted annually

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<b><i>Facilities/Grounds (CONT)</i></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
Maintain safe and secure facilities	On-going	Safety Specialist Superintendent Assistant Superintendent School Resource Officers Principals Maintenance Field Supervisor Facilities and Grounds Supervisor Teachers All staff members	Develop District Safety Committee and meet bi-monthly; develop School Safety Committees and meet monthly; building administrators will become Indiana School Safety Specialists; pursue additional school safety initiatives; schools will maintain secure public access points; emergency plans are regularly reviewed; reunification plan is developed

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<b><u>Food Services</u></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
Increase student meal participation	On-going Reviewed annually	Food Service Director Food Service Managers	Measure menu items monthly from previous month's cycle. By year-end looking for 3% increase for entire Corporation. We will continue to allocate entitlement money from state and divert to pounds for more quality products. We will increase awareness with increased samples in meal lines.
Increase parent awareness	Annually	Food Service Director Assistant Food Service Director Support Staff	Open our lines up during Meet Your Teacher nights at the beginning of school. Continue marketing methods through social media, email, and website about school lunch program.
Develop and maintain cross training	On-going Reviewed annually	Food Service Director Food Service Managers	Maintain professional development yearly hours required by IDOE. Use eLearning days when possible for further development for cross-training and high quality sanitation in the kitchens.
Sustain cash balance of 3 months operating expense required by IDOE/USDA	On-going Reviewed annually	Assistant Food Service Director Food Service Director	At end of each month, reconcile bank statements and evaluate necessary funds available. Food Service is required to sustain no more than 3 months operating expense. Excess funds with proper documentation are allowable with proof of allocations. Food Service will keep check on equipment and funds monthly.

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<b><u>Central Office (other)</u></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
Develop and maintain cross-training program between office employees	On-going Annually	Assistant Superintendent	Record of cross-training
Maintain and update policy	On-going Annually	Superintendent School Board	Record of Policies approved by school board
Continue to employ best qualified staff members to meet the expectations of the Corporation for excellence	On-going Annually	School Board Superintendent Assistant Superintendent Principals Athletic Director Maintenance Field Supervisor Facilities and Grounds Supervisor Director of Technology Food Service Director Director of Transportation	Interview process; academic record; recommendations; meets or exceeds expectations; Highly Effective rating on first year Rise Evaluation and future years
Develop strategies to inform staff and community of excellence in educational learning Corporation expects to deliver and maintain	On-going Annually	Superintendent Assistant Superintendent Principals	Record of strategies used throughout corporation
Develop strategies to maintain, grow, and promote a positive image of Corporation to community and state	On-going Annually	School Board Superintendent Assistant Superintendent All staff members	Collection of examples used or record of what has been communicated

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<b><u>Technology</u></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
Develop strategies to cross-train all Technology employees in office so a task is never uncovered	On-going Annually	Assistant Superintendent Chief Technical Officer	Record of cross-training
Train building level techs to work with teachers on integration of technology into curriculum and instruction	On-going Annually	Assistant Superintendent Chief Technical Officer Principals	List of strategies and outcomes
Develop strategies for developing a team approach through open communications to solving problems with technology and introduction of new technology efforts	On-going Annually	Chief Technical Officer Technology Staff Assistant Superintendent Superintendent	List of strategies and outcomes Technology Staff Survey
Develop and maintain open communications between all staff members about technology problems and solutions to change perception of Technology department	On-going Annually	Chief Technical Officer Assistant Director Technology Staff Superintendent Assistant Superintendent	Record of correspondence used to develop better communications
Integration of technology into curriculum	On-going Annually	Superintendent Assistant Superintendent Principals Teachers	Teacher/staff evaluations; record of utilization of technology tools/resources provided (e.g. LMS, Clever, etc.)
Develop a process for both previewing and reviewing all corporation software to ensure software meets privacy and security requirements, is compatible with system and network requirements, is being utilized at an acceptable level, and aligns with corporation goals.	On-going Annually	Chief Technical Officer Superintendent Assistant Superintendent Principals Teachers	Records of utilization/security; surveys

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<b><u>Technology (CONT)</u></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
Develop strategies to ensure data is entered into Skyward (SIS) accurately and in a timely fashion to reduce and eliminate inaccurate records in key areas (e.g., custody, health alerts, attendance, etc.)	On-going Annually	Chief Technical Officer SIS Manager Data Specialist Principals Superintendent Assistant Superintendent	Audits of data accuracy and error rates

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<b><i>Building Level</i></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
Implement a K-12 curriculum development cycle that is robust, systematic, ongoing, evidenced-based, vertically-aligned and collaborative: → Review and utilize grading practices that reflect and assess how students are performing on a set of clearly defined learning outcomes/competencies; → Grow the use of professional learning communities that analyze data and employ interventions to improve student performance both academically and social/emotionally; → Advance use of authentic assessment for student learning and accomplishment; → Evaluate homework policy; → Employ practices that ensure students are College and Career Ready	On-going Annually	Assistant Superintendent Principals Department Chairs/ Grade Level Leaders Teachers	Combination of listed measures: → ACT → AP Courses → Certification exams → Common Assessments → DIBELS → Duel Credit Courses → Dyslexia Screening → Foundation for reading/math → Grades → ILEARN/I AM → IREAD 3 → ISTEP+ 10 → NWEA → Pathway → PSAT 8/9 & NMSQT → SAT → WIDA
Ensure quality instructional delivery, based on Best Practices, that maximizes student achievement: → Post learning objectives that are relevant and student-focused; → Evaluate and improve rigor of unit plans, assessment, and instructional delivery; → Support needs of instructional staff to ensure implementation of high quality instructional practices through job-embedded professional development	On-going Annually	Assistant Superintendent Principals Department Chairs Teachers	Observation of learning objectives; valid common assessments; Formative Assessments; Teacher Rise evaluations; walk through



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<b><u>Building Level (CONT)</u></b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Measurement of Outcomes</b>
<p>Advance the adoption and implementation of research informed strategies for assessing and addressing physical, mental, social and emotional well-being of our students:</p> <ul style="list-style-type: none"> <li>→ Implement and provide training for social and emotional learning (SEL) curriculum K-12;</li> <li>→ Utilize Positive Behavior Intervention and Support (PBIS) teams and structures in every school;</li> <li>→ Cultivate strategies to support a positive school climate throughout school district to ensure that all schools are consistently welcoming and supportive places</li> </ul>	<p>On-going Annually</p>	<p>Assistant Superintendent Guidance Counselors/ Social Workers Principals Department Chairs/ Grade Level Leaders Teachers</p>	<p>Universal screeners; benchmark data; surveys; support team data; community needs</p>